第 22回尚絅英語暗唱大会実施要項

- 1. 趣 旨 小·中学生の英語への興味·関心を高め、英語による自己表現力の育成を図る。
- 2. 内 容 英語の課題暗唱発表
- 3. 開催日時 令和6年9月7日(土) 9:00~16:30

8:30 ~ 9:00 小学生の部受付

9:00 ~ 9:30 開会式

9:30 ~11:00 小学生課題発表部門

11:30 ~12:00 講評·表彰式

13:00 ~13:30 中学生の部受付

13:30 ~14:00 開会式

| 14:00 ~ | 5:30 中学生課題暗唱部門

16:00 ~16:30 講評·表彰式

- 4. 主 催 尚絅中学·高等学校(〒862-8678 熊本市中央区九品寺 2 丁目 6-78)
- 5. 会 場 尚絅学園九品寺キャンパス内(大学1号館10階ホールを予定)
- 6. 後 援 熊本県教育委員会、熊本市教育委員会、熊本日日新聞社、NHK 熊本放送局、RKK、TKU、KKT、KAB(予定)
- 7. 参加資格 小学生部門:小学 4~6 年生(男女)

中学生部門:中学1~3年生(男女)

*ただし、下記(a)~(d)に該当する者は参加できない。

- (a)満5歳の誕生日以後に、通算1年以上または継続して6か月以上、英語圏(*)に居住した者。
- (b) 日本国内、海外を問わず、英語以外の教科に関し、実態として英語による教育を行っている学校 (アメリカン・スクール、インターナショナル・スクール、または授業科目の半分以上を英語で行っている学校を含む)に 6 か月以上在籍したことのある者。インターナショナル幼稚園はこれに含まない。
- (c)保護者または同居親族に、英語を母語とする者もしくは英語圏(*)出身の者がいる場合。
- (d)過去に本大会にて I 位~3 位に入賞した者。
- (*)「英語圏」とは、英語を(ア)第一言語、(イ)公用語、または(ウ)公用語に準ずる言語として使用する国・地域をいう。
- 8. 参加費 無料

9. 各部門·内容

(I) 午前《小学生の部》

A. 個人発表 20 組

1. 暗唱課題文	指定課題文 I
2. 発表人数	1人
3. 発表時間	2分以内

B.ペア発表 20 組

١.	暗唱課題文	指定課題文Ⅱ
2.	発表人数	2人
3.	発表時間	2分以内

(2) 午後《中学生の部》

A. 個人発表 20 組

1. 暗唱課題文	指定課題文Ⅲ
2. 発表人数	1人
3. 発表時間	2分以内

B.ペア発表 20 組

١.	暗唱課題文	指定課題文IV
2.	発表人数	2人
3.	発表時間	2分以内

10. 表 彰 各部門ごとに表彰

11. 審 查 員 3名(日本人 1名、外国人 2名)

| 12. 申込期間 | 令和 6 年6月 | 17 日(月) | 10:00 ~ 令和 6 年7月 | 12 日(金) | 18:00

*一つの団体からの出場は5組までとします。

*申込み多数の場合は、出場をお断りする場合があります。なお、出場をお断りする場合は 7月18日(木)までに申込責任者へ連絡いたします。

13. 申込み方法 本校ホームページの「申込フォーム」より、保護者がお申込みください。

| 14. 審查基準 (|) 音声面

- ① アクセント、イントネーション、リズム、スピード、ポーズは適切であるか。
- ② 音声は正しく明瞭であるか。
- (2)暗唱態度
- ① 暗唱は完全にできているか。
- ② 内容を自分のものにしているか。
- ③ 音量は十分であるか。 *マイクは使用しない
- 15. 当日について (1) 1階で受付を済ませてから入場ください。
 - (2) 公共の交通機関をご利用の上、ご来校ください。

第22回 小·中学生 尚絅英語暗唱大会 暗唱原稿

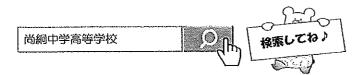
★ 指定課題文 I 小学4~6年生(個人の部)

Elfie was the best dog in the world. We played and grew up together. The years passed quickly, and while I was growing taller and taller, Elfie was growing rounder and rounder. The older Elfie got, the more she slept, and the less she liked to walk. I was getting worried! We took Elfie to the vet, but there wasn't much he could do. "Elfie is just growing old," he said. It soon became too difficult for Elfie to climb the stairs, so I carried her to my room at bedtime. I gave Elfie a soft pillow to sleep on, and before we went to sleep I would say to her, "I'll always love you." I know she understood. One morning I woke up and discovered that Elfie had died during the night. My family buried Elfie together. We all cried and hugged each other. My brother and sister loved Elfie a lot, but they never told her so. I was very sad, too, but it helped to remember that I had told her every night, "I'll always love you." Someday I'll have another dog, or a kitten or a goldfish. Whatever my pet is, I'll tell it every night, "I'll always love you."

Adapted from "I'll Always Love You" by Hans Wilhelm

★ 指定課題文Ⅱ 小学4~6年生(ペアの部)

- A: Hi 名前! Summer vacation is almost over. Did you finish all your homework?
- B: Oh, yes. I finished it during the first week.
- A: Wow! I've been doing mine little by little each day. Why did you do it so quickly?
- B: Well, I went to Thailand with my family and didn't want to do homework there. I wanted to enjoy the trip and then relax when I got home.
- A: Oh really? Thailand sounds exciting! What did you do there?
- B: We stayed at a wonderful beach hotel and I swam in the sea every day. The water was so clean and beautiful.
- A: Cool. Sounds great!
- B: I also went to a zoo and rode on an elephant!
- A: An elephant? How exciting! Was it scary?
- B: A little because I was so high up. How about you? What did you do during summer vacation?
- A: Just the usual. I went to many summer festivals, watched some fireworks, and visited family. Also, I ate a lot of ice cream and shaved ice because it was so hot and humid.
- B: Sounds fun!



第22回 小·中学生 尚絅英語暗唱大会 暗唱原稿

★ 指定課題文Ⅲ 中学生(個人の部)

Art class was over, but Lucy sat in her chair. Her paper had nothing on it. The teacher looked at the blank paper. He asked, "Is that a white rabbit in the snow?" "No. I just can't paint," said Lucy.

The teacher smiled and said, "Just make a mark and see where it takes you." Lucy grabbed her paintbrush and made a dot on the paper. "There," she said. Her teacher picked up the paper and studied it carefully. Then he said, "Now sign it." Lucy thought for a moment, "Well, maybe I can't paint, but I can sign my name."

The next week, when Lucy walked into art class, she was surprised to see her dot in a nice picture frame hanging on the classroom wall. Lucy thought, "I can make a better dot than that!" She painted and painted. A yellow dot. A red dot. A blue dot. The blue mixed with yellow. She discovered that she could make a green dot. Lucy kept experimenting. Lots of little dots in many colors. Lucy said to herself, "If I can make little dots, I can make big dots, too."

At the school art show a few weeks later, Lucy's dot paintings were very popular. She was very happy. Then, she saw a little boy looking up at her. "You're a great artist. I wish I could draw," he said. "I bet you can," said Lucy. "Me? No, not me. I can't draw a straight line with a ruler," said the boy. Lucy smiled, handed him a blank sheet of paper, and said, "Show me." The boy's pencil shook as he drew his line. He was nervous when he gave the paper back to her. Lucy looked at the boy's line carefully and then said, "Please sign it."

Adapted from "The Dot" by Peter H. Reynolds

★ 指定課題文IV 中学生(ペアの部)

- A: Hi 名前! Why are you running in the park all by yourself?
- B: I was watching the Summer Olympics on TV and got inspired to come out and do some running.
- A: Would you like to participate in the Olympics one day? That would be so cool!
- B: Yes, I would. Winning a gold medal would be amazing because you get to stand there as our flag goes up and our national song is played.
- A: That would be great! All your friends and family would be very proud of you. You would become famous!
- B: For sure! I like track and field very much, but becoming one of the best athletes in the world to get to the Olympics and win a medal takes a crazy amount of hard work. I don't think I can do it.
- A: You can do it! I believe in you. Remember that those athletes are not alone. They have family, friends, coaches, and teammates supporting them all along the way. I'm your friend and I will help you any way I can.
- B: Thanks! Well, do you want to run with me?
- A: Sure! I'll do my best to keep up with you.

